

Board Bylaw

Board Training

BB 9240

Board Bylaws

The Governing Board believes that the Board's ability to effectively and responsibly govern the district is essential to promoting student achievement, building positive community relations, and protecting the public interest in district schools. Board members shall be provided sufficient opportunities for professional development that helps them understand their responsibilities, stay abreast of new developments in education, and develop boardsmanship skills.

The Board and/or the Superintendent or designee shall provide an orientation to newly elected or appointed Board members which includes comprehensive information regarding Board roles, policies, and procedures and the district's vision and goals, operations, and current challenges. Board members shall continue to participate in additional educational opportunities designed to assist them in understanding the principles of effective governance, including, but not limited to, information on school finance and budgets, student achievement and assessment, labor relations, community relations, program evaluation, open meeting laws (the Brown Act), conflict of interest laws, and other topics necessary to govern effectively and in compliance with law. Prior to attending any conferences Board members must show progress in completing their Masters in Governance (MIG) Training or renewal MIG and attending regularly scheduled meetings with Superintendent.

Board training shall be limited to three conferences plus CSBA led conferences (July - June) for the Board and each Board member. In selecting appropriate activities, the Board and/or individual Board members shall consider activities that are aligned with the District's vision and goals and the needs of the Board or of individual Board members to obtain specific knowledge and skills. The Board shall annually develop a Board training calendar in order to schedule and track Board training activities and to schedule opportunities for Board members to report on the activities in which they participated.

Unless there are extenuating circumstances, all Board members are expected to participate in advanced training offered by the California School Boards Association in order to reinforce boardsmanship skills and build knowledge related to key education issues. In addition to local opportunities such as San Joaquin County Office of Education (SJCOE) professional development may include external school site visits, book studies, online courses, webinars, webcasts, and in-person attendance at workshops and conferences. Workshops and consultations may be held within the District.

Board members may attend a conference or similar public gathering with other Board members and/or with the Superintendent or designee in order to develop common knowledge and understanding of an issue or engage in team-building exercises. In such cases, a majority of the Board members shall not discuss among themselves, other than as part of the scheduled program, business of a specified nature that is within the District's jurisdiction, so as not to violate the Brown Act, Government Code § 54952.2.

Board members shall report to the Board, orally or in writing, on the Board training activities that they attend, for the purpose of sharing the acquired knowledge or skills with the full Board and enlarging the benefit of the activity to the Board and District. Information about Board members' participation in training shall be posted on the District's website.

Legal References:

GOVERNMENT CODE

54950-54963 The Ralph M. Brown Act